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ADOPTION AND USE OF ELECTRONIC INFORMATION RESOURCES BY MEDICAL SCIENCE STUDENTS OF THE UNIVERSITY OF BENIN, BENIN CITY, NIGERIA

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Abstract
This study investigated the adoption and use of electronic information resources by medical science students of the University of Benin. The descriptive survey research design was adopted for the study and 390 students provided the data. Data collected were analysed with descriptive Statistics(Simple percentage and frequency count). The findings revealed that medical science students use Electronic Information Resources for learning, for doing assignment, Google search, for personal development, and getting awareness of recent happenings. It was also found that poor internet connection, and limited access and site restrictions were the major problems encountered when using electronic Information Resources. The study recommends that the university management should ensure that the school internet connection is strongly developed, improved and made available in the entire campus including hostels to encourage quick and easy access to Electronic Information Resources.

Key Words: Adoption, Use, Electronic, Resources, Information, Medical, Students, University

Introduction

The rapid proliferation of information in the 21st century has important implications for medical professionals. Information sources available in electronic formats are increasing exponentially. The use of electronic information resources by medical doctors has been increasingly advocated for enhancing the quality of patient care, providing better use of evidence, and allowing generalist physicians to keep up with health information (Hersh and Hickan, 1998).