CONNECTING KNOWLEDGE AND VALUE: THE INTERPLAY BETWEEN EPISTEMOLOGY, AXIOLOGY, AND THEIR INTERCONNECTEDNESS IN EDUCATIONAL CONTEXTS

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Abstract

This paper explores the relationships between epistemology, axiology, and education in a logical order, highlighting their importance for teaching and learning in educational policy. For ages, many scholars and philosophers have sought to understand the relevance of epistemology and axiology, the two "sister" branches of philosophy, to education. It is widely acknowledged that both are related to education, as they are among the four core branches of philosophy. Philosophy of education is an application of philosophy to education. Education and epistemology deal with what we know and how we know it. Epistemology can be understood as the theory of knowledge, while axiology is the theory of values, which is the worth we give to a person, thing, idea, or event.

Axiology is the general study of value and can be divided into ethics and aesthetics, both

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of which

are closely related to education. Moreover, education is a lifelong process that embeds moral codes

such as good, rights, and justice from birth to death. The analysis reveals that knowledge and values

influence decision-making in education. Understanding their logical relationships can lead to

effective and equitable education approaches. This research recommends that the intersection

between epistemology and axiology can improve and shape educational theory and practice.

Keywords: Education, Epistemology, Axiology, Teaching, Learning, Ethics, Aesthetics.

Introduction

When considering a review of how Epistemology and Axiology relate to Education, it is essential

to define the word "Education." The three concepts are interconnected and inseparable in meaning

and understanding. However, the term "Education" is a general term that describes the totality of

someone's experiences from birth to death. According to Oke and Oshodi (2000), education is

preparation for life. It is the acquisition of knowledge and skills that help individuals earn a

livelihood and find a place in adult society. Additionally, education is the sum total of processes by

which a community or social group transmits its continuous existence and growth.

From these views, education helps individuals acquire knowledge, like Epistemology, since the

mind of a newborn baby is 'Tabula-raza' (a clean slate), as postulated by John Locke. Axiology, a

partner to Education, deals with multiple aspects, including value, ethical value, moral value,

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